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ABSTRACT

The College of Lake County conducted surveys in December 1976 to determine if the eight-week course to prepare students for the General Educational Development (GED) test was meeting the needs of the students and the community. Questionnaires soliciting information on age, educational background, satisfaction with the course, and subsequent educational activities were sent to 331 students who had enrolled in the course during 1975; response rate was 26% (85 students). The average student respondent was between the ages of 25 and 34, had completed two years of formal high school, and had taken the class for "personal satisfaction." After having completed the course, he passed the exam, strongly endorsed the program, felt better about himself, and had gone on with some further type of formal college training. Questionnaires were also sent to 100 employers in the community to determine their hiring and promotion practices in relation to high school diploma and GED certificate holders; response rate was 26%. A majority of the employers (or personnel managers) surveyed did not require a high school diploma for employment, did not consider it necessary for promotion, did not accept the GED certificate as a substitute for a traditional diploma, and would give promotions to people with either a diploma or the certificate. The results of the surveys, including student and employer comments, are presented. (MB)

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ED161471

# A SURVEY:

## Perceptions of the College of Lake County's G.E.D. Program As Seen by Former Students and Area Personnel Managers

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Mary Charuhas

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Nell Mally

Mary Charuhas

JC 780 546

July, 1977

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## INTRODUCTION

The College of Lake County is a relatively young two-year community college located in Northeastern Illinois. One of the many community services offered by the college is a regularly scheduled eight-week course entitled "G.E.D. Preparation." For an adult who wishes to obtain a High School Equivalency Certificate, this course offers a general review of skills needs to pass the G.E.D. test (Test of General Educational Development). The need for a specific course of this nature is evident by the fact that there are 37% of those people over the age of 24, in Lake County, who are without a High School Diploma.

Our program is seven years old and, for a number of reasons which we will outline, we wished to informally survey those people who had used the G.E.D. Preparation Course as a means to read themselves for the test.

## PURPOSE AND OBJECTIVES

Our reasons were these:

- To determine if we were doing an adequate job
- To keep in touch with those who've finished the course
- To find out if the class was actually meeting the needs of the students
- To decide whether our advertising has been successful or not
- To raise the educational level of our area and help alleviate the unemployment problem
- To encourage these same people, whether or not they have successfully completed the G.E.D. to continue their education on a formal or informal basis.

## METHODS

In November, 1976 with the cooperation of our Department Chairman and the Office of Admissions we compiled a list of all students who had enrolled in a G.E.D. Preparation Class, at the College, during the calendar year 1975. By contacting students who had completed the course a minimum of nine months before the initiation of our survey, we felt we would be better able to assess their development. The survey questions, therefore, were constructed and selected to reflect the students' opinions of themselves and their classes.

While trying to evaluate our program, in relation to our students, we felt it would be advantageous to evaluate the program simultaneously in terms of local employers. Thus we used two tools: one to survey past students and another to survey employers in Lake County.

Questionnaires and letters of explanation were sent out in mid-December 1976 to 331 students. By the end of January 1977, 85 had been completed and returned for a response rate of 26%. 46 were returned by the Post Office as "non-forwardable" (14%). Of the surveys received by the students, 30% were completed and returned. See Sample Copies (pages 4 - 7).

By mid-February there was enough data for us to compile some statistics (see pages 9-10) and draw some interesting and useful conclusions. (See Charts and Graphs, pages 27-48.) We have compiled a list of student comments, pro and con. (See pages 21-24.) See also the composite list of respondee's communities. (Page 11)

During December of 1976, we mailed questionnaires and letters of explanation to 100 Lake County employers. (See pages 12-17.) 26 were completed and returned (26%). 73 were unanswered (73%). One was returned by the Post Office (1%).

During March, 1977 we began to complile data, produce some percentages (see page 19), list employers' comments (see page 25), and draw some specific conclusions about the acceptance of the G.E.D. program among Lake County employers. See the following Charts and Graphs, (pages 50-55).

MEMORANDUM

TO: MR. DENNY

FROM: K. BARNES

DATE: NOVEMBER 5, 1976

RE: GED FOLLOW-UP

Nell Mally, Mary Charuhas and Marge Meyer have my encouragement to run a follow-up study on all students enrolled in CLC GED classes from January 1, 1975 through December 31, 1975.

To do this they need names and addresses of students registered in these GED classes.

They plan to mail questionnaires and follow up with phone calls or second mailings. A copy of the simple questionnaire will be furnished.

The purpose of this project is to determine the value of the CLC GED course in terms of promoting job, schooling, etc. advancement. The information gained will be used to advertise the GED program locally.

COLLEGE OF LAKE COUNTY
19351 West Washington Street
Grayslake, Illinois 60030

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-4-

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COLLEGE OF LAKE COUNTY - 19351 W. WASHINGTON ST. - GRAYSLAKE, ILLINOIS 60030 - (312) 223-6601

December, 1976

Dear Student,

All of the G.E.D. instructors at the College of Lake County are very concerned about the courses we teach. We often ask ourselves if the classes actually helped you. Unfortunately, the course is only eight weeks long. Very rarely do we ever find out what happens to you once you've finished the class. We don't know for certain if you though the class taught you what you needed to know to pass the test.

Naturally we want our classes to be the very best possible. You can help. Please fill out this survey and mail it back to us in the enclosed envelope within the week. We'd really appreciate it.

Sincerely,

Mary Charuhas

For: Bonnie Bates, C. Nystrom, Ardy Fey, Rose Pecn, Nell Mally, Mary Shilkus, Kathy Welch

College of Lake County December 1976

1. What was the last school grade that you completed?

_____ didn't complete elementary school

_____ elementary school

_____ first year high school

_____ second year high school

_____ third year high school

2. Age (please check one)

_____ (19 - 24) _____ (35 - 44) _____ (56 - 64)

_____ (25 - 34) _____ (45 - 54) _____ (65 or over)

3. Did you complete the G.E.D. Course?

_____ Yes

_____ No

4. When you took the G.E.D. Class were you: (check one)

_____ looking for a job?

_____ trying to get a promotion?

_____ seeking personal satisfaction?

5. Did taking the class help you in taking the G.E.D. exam?

_____ Yes

_____ No

6. Have you completed the G.E.D. exam?

_____ Yes

_____ No

7. Did passing the G.E.D. exam help you

_____ in getting a job?

_____ in getting a promotion?

_____ other (_____)

8. Do you feel better about yourself as a result of passing the G.E.D. test?

_____ Yes

_____ No

9. Since completing the G.E.D. class have you continued your education

_____ at the College of Lake County?

_____ in a career program

_____ in a college transfer program

_____ in a personal improvement program

_____ at another vocational/trade school?

_____ at another college/university?

_____ I have not continued formal study

10. Where did you hear about the G.E.D. class?

_____ newspapers _____ friends

_____ radio _____ employers

_____ college publications _____ any government office

_____ other (_____)

11. Since taking the G.E.D class, have you recommended it other others?

_____ Yes

_____ No

12. We would appreciate knowing what town you live in _____ (optional)

13. Please place any comments about C.L.C.'s G.E.D. program here.



Thank You!

STUDENT SURVEY:

PERCENTAGE RESULTS

College of Lake County December 1976

1. What was the last school grade that you completed?

| | | | |
|---|---|---|---|
| 1% | didn't complete elementary school | (1) | no answer 4% (2) |
| 11% | elementary school | (10) | completed in a foreign country 4% |
| 26% | first year high school | (22) | |
| 34% | second year high school | (29) | |
| 22% | third year high school | (19) | |

2. Age (please check one)

| | | | | | |
|---|---|---|---|---|---|
| 34% | (19 - 24) | 16% | (35 - 44) | 3% | (56 - 64) |
| 33% | (25 - 34) | 12% | (45 - 54) | 0% | (65 or over) |

3. Did you complete the G.E.D. Course?

| | | |
|---|---|---|
| 84% | Yes | (71) |
| 15% | No | (13) |

4. When you took the G.E.D. Class were you: (check one)

| | | |
|---|---|---|
| 11% | looking for a job? | (9) |
| 14% | trying to get a promotion? | (12) |
| 72% | seeking personal satisfaction? | (61) |

no answer 3% (3)

5. Did taking the class help you in taking the G.E.D. exam?

| | | | | | |
|---|---|---|---|---|---|
| 96% | Yes | (82) | | | |
| 2% | No | (2) | 1% | no answer | |

6. Have you completed the G.E.D. exam?

| | | | | |
|---|---|---|---|---|
| 88% | Yes | (75) | | |
| 11% | No | (9) | 1% | no answer |

7. Did passing the G.E.D. exam help you

| | | | |
|---|---|---|---|
| 20% to go to college | 8% | in getting a job? | (7) |
| 19% no answer | 7% | in getting a promotion? | (6) |
| 25% personal satisfaction | 21% | other ( unspecified (18) ) | |

8. Do you feel better about yourself as a result of passing the G.E.D. test?

88% Yes (75) 11% no answer (9)

1% No (1)

9. Since completing the G.E.D. class have you continued your education

52% at the College of Lake County? (44)

32% unspecified (14)

39% in a career program (17)

6% in a college transfer program (3)

23% in a personal improvement program (1)

2% home study (2)

7% no answer (6)

7% I have not continued but want to

2% at another vocational/trade school? (2)

1% at another college/university? (1)

28% I have not continued formal study (24)

10. Where did you hear about the G.E.D. class?

11 newspapers 37 friends

4 radio 12 employers

25 college publications 6 any government office

____ other (unspecified (1) Teachers (2) Family (5) )

11. Since taking the G.E.D class, have you recommended it other others?

89% Yes (76)

9% No (8)

1% no answer (1)

12. We would appreciate knowing what town you live in _____ (optional)

13. Please place any comments about C.L.C.'s G.E.D. program here.



Thank You!

RESPONSE TO QUESTION NUMBER 12

| | |
|---|---|
| 2 | Winthrope Harbor |
| 8 | Mundelein |
| 12 | Round Lake |
| 2 | Grayslake |
| 11 | Waukegan |
| 3 | Gurnee |
| 3 | Lake Villa |
| 7 | Libertyville |
| 2 | North Chicago |
| 6 | Zion |
| 2 | Wauconda |
| 1 | Long Grove |
| 4 | Antioch |
| 4 | Linden hurst |
| 2 | Wildwood |
| 4 | Ingleside |
| 1 | Fox Lake |
| 1 | Wonder Lake |
| 1 | Vernon Hills |
| 1 | Island Lake |
| 1 | Burlington, Wis. |

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## E

1. $5.00 for permission to take the GED Tests in Illinois Official GED Centers (must be submitted with application).

2. $5.00 for the issuance of the High School Equivalency Certificate upon request of the Superintendent.*

The Constitution Examination will be administered at the e of GED Testing. Qualified Illinois residents who apply the High School Equivalency Certificate and who have ed the GED Tests may take the Constitution Examina- at an official GED Center or the Superintendent's* ce. If the applicant cannot appear in person, i.e., service- , he must advise the Superintendent* of the name and ress of his Commanding Officer, Education Advisor, or ool Principal who will agree to administer the Constitu- Examination under secure conditions and return to the erintendent* for his evaluation. No fee shall be charged the Constitution Examination.

perintendent refers to Superintendent, Educational Ser- Region.

1
3
1

## -EXAMINATION

An applicant who fails to make the required scores on the D Tests may ask to be retested on the entire battery or Test failed. A year waiting period is required before examination unless the applicant presents to the Superin- lent* evidence of having completed a formal program of es related to the Tests to be retaken. A request to the erintendent* for a re-examination accompanied by offi- evidence of such instruction is sufficient. Applicants t pay the $5.00 fee for such retests. An applicant who the Constitution Examination will be permitted to ew the subject and subsequently be retested.

## UANCE OF THE HIGH SCHOOL UIVALENCY CERTIFICATE

An applicant, who has achieved the minimum standards as blished by the Illinois Office of Education, shall be noti- in writing by the Superintendent* and upon the pay- of $5.00 by the applicant the Superintendent* shall



**For further information contact:**

The Superintendent, Educational Service Region
in your County . . . or

Joseph M. Cronin
State Superintendent of Education
*Attention:* The Adult & Continuing Education Section
of the Illinois Office of Education
100 North First Street, Springfield, Illinois 62777

*Superintendent refers to Superintendent, Educational Service Region.

Circular Series A-255 (Rev. 3-75)

information bulletin on

# The Illinois Program for the Issuance of High School Equivalency Certificates

issued by
State Board of Education
Illinois Office of Education
Springfield, Illinois 62777

## EGAL BASIS

Section 2-3.34 of The School Code of Illinois, approved y 25, 1961, and Section 3-15.12, approved March 18, 961, and amended on September 26, 1969, authorized the ogram for the issuance of High School Equivalency Certifi-tes. Illinois Law authorizes the Illinois Office of Education make rules necessary to carry into efficient and uniform fect the provisions for the issuance of High School Equiva-ncy Certificates in the State. The law requires the Superin-ndent, Educational Service Region of each County, to lminister the High School Equivalency Testing Program. ecognized Illinois high schools are not authorized to issue a gh school GED Credential.

## URPOSE

There are many educationally mature persons who, for e reason or another, withdrew from school or who were nied the opportunity to complete formal high school aduation requirements and, therefore, are unable to estab-h satisfactorily their educational status. For employment further educational purposes, some method of determining ducational attainment other than formal unit-by-unit com-etion of high school requirements is desirable. The Program ovides applicants with an opportunity to secure an evalua-n of their educational maturity and competence, which ould prove of value in meeting high school graduation quirements for employment, entry into training, promotion industry, admission to college, or for personal satisfaction.

## HILOSOPHY

It should be clearly understood that the GED Tests can, no way, take the place of a regular high school education. e tests are not a means to education, but are designed to praise the educational development of applicants who have t completed their formal high school education. Consistent h the soundest educational philosophy of today, the best y for the vast majority of people to acquire a high school ucation is to continue their formal education by regular tendance in school until they have met the educational quirements for graduation.

There are many out-of-school youths and adults who have ed a substantial number of high school credits in resi-nce. High schools are urged to continue to offer high hool credit courses in the adult evening school, and to grant edit for accredited high school correspondence courses. ch students should systematically pursue credit courses in r to overcome any deficiencies and ultimately receive a



## ELIGIBILITY REQUIREMENTS

A. AGE AND RESIDENCE:

The State regulations, as promulgated by the Illinois Office of Education of the State of Illinois, are as follows:

All residents are eligible to apply for the Illinois High School Equivalency Certificate provided they are at least 19 years of age. (See exceptions on Page 3, Paragraph 3.)

B. TEST REQUIREMENTS:

1. GED Tests – satisfactory completion of the secure High School Level Tests of General Educational Development, administered in official Illinois GED Centers, official GED Centers in other states, United States Armed Forces Institute and Veterans' Administration Hospitals, and the Illinois Office of Education.

   The following minimum scores on the GED Tests will be accepted as meeting the requirements for the Illinois High School Equivalency Certificate:

   An applicant shall make, on each of the five Tests, a standard score of thirty-five (35) or above AND a total of the standard scores of at least 225 on the entire battery (average score of 45 on all Tests).

2. CONSTITUTION EXAMINATION – satisfactory examination upon American patriotism and the principles of Representative Government as enunciated in the American Declaration of Independence, the Constitution of the United States of America, the Constitution of the State of Illinois and the proper use and display of the American Flag, as provided by Section 27-3 of The School Code of Illinois.

## APPLICATION REQUIREMENTS

1. Applicants over 19 years of age must apply in person to the Superintendent, Educational Service Region of the County of residence, completing application Form GED 10. Only approved examinees may take the GED Tests.

2. Servicemen and veterans, over 19 years of age, who have previously passed the GED Tests through the United States Armed Forces Institute, Official GED Centers in other states, or Veterans' Administration Hospitals should file the application Form GED 10A, accompanied by the official GED Test Report with the Superintendent, Educational Service Region of the County in which the applicant has maintained residence.

3. Any applicant who cannot qualify as stated above, and who has been out of school for at least one year, may be administered the GED Test upon written request of the director of a program who certifies to the Chief Examiner of an Official GED Center that the applicant has completed a program of instruction provided by such agencies as the Job Corps, the Postal Service Academy or apprenticeship training program, an employer or program director for purposes of entry into apprenticeship programs; another State Department of Education in order to meet regulations established by the Department of Education, a post high school educational institution for purposes of admission, the Department of Registration and Education for licensing purposes, or the Armed Forces for induction purposes. If the applicant meets all of the Illinois standards, he shall be issued the Illinois High School Equivalency Certificate upon reaching the age of 19 years.

## EXAMINATIONS

All candidates are required to take the five Tests at the time and place designated by the Superintendent.* Each Test takes approximately two hours to complete and it will require two days for an examinee to complete the battery. Not more than three Tests may be completed in one day. The five Tests are: (1) English Expression; (2) Social Studies; (3) Natural Sciences; (4) Literary Materials; and (5) General Mathematics.

The Tests are designed to provide a measure of the extent to which the examinee has attained educational maturity comparable to that of the average high school graduate. Since the five Tests are comprehensive in nature, no specific preparatory measures are recommended. The examinee may be encouraged to review English composition through study of a suitable handbook; advanced arithmetic, elementary algebra, and geometric concepts (not geometric proofs) through study of appropriate texts; and social studies, natural science, and literature by reading general books in these areas. Preparation for the Constitution Examination may be based on reading the Declaration of Independence, the United States and Illinois Constitutions, study of civics texts, and perusal of leaflets or posters on Flag etiquette. Public librarians should

COLLEGE OF LAKE COUNTY - 19351 W. WASHINGTON ST. - GRAYSLAKE, ILLINOIS 60030 - (312) 223-6601

December , 1970

Dear Sir:

The College of Lake County is dedicated to serving the educational needs of its community. We offer an extensive program of general studies to serve those individuals who present unique personal or professional needs. In order to improve our services, we must know if we are satisfying your requirements in basic adult education. We would therefore like you to complete and return the enclosed surveys.

One aspect of our adult program is instructional preparation for the General High School Equivalency Examination (G.E.D.). This examination program is designed for the many educationally mature people in this county, who for one reason or another, were unable to complete their formal high school training. The exam provides an opportunity to determine their educational competence in a form which will be comparable to those who have completed high school. The exam is long and often requires review for the best results. For that reason, we offer courses both on and off the Grayslake campus.

We will use the second page of the survey to be certain that you have the information that you need about the G.E.D., or the classes, in order to make accurate judgements about your employees. Would you please take the time to fill out this anonymous survey and return it to the College in the enclosed self-addressed envelope, as soon as possible?

Sincerely,

Mary Charuhas

MC/MM

COLLEGE OF LAKE COUNTY DECEMBER, 1976

1. Do you use a high school diploma as a prerequisite for hiring:

_____ 75-100% _____ 25-49%

_____ 50-74% _____ 0-24%

2. Do you use the high school diploma as a prerequisite for promoting:

_____ 75-100% _____ 25-49%

_____ 50-74% _____ 0-24%

3. Do you accept the G.E.D. certificate as a substitute for a high school diploma?

_____ No

_____ Yes, the certificate alone is adequate

_____ Yes, but only if the certificate holder achieved a particular score which is _____.

4. All factors being equal, whom would you prefer to hire:

_____ The High School Graduate

_____ The G.E.D. Certificate Holder

_____ I consider them to be equivalent

5. All factors being equal, whom would you prefer to promote:

_____ The High School Graduate

_____ The G.E.D. Certificate Holder

_____ I consider the two to be equivalent

6. Please make any additional comments here or on the reverse.

COLLEGE OF LAKE COUNTY DECEMBER, 1976

Would you like the College of Lake County to provide you with any of the following information? (If so, please include your name and address below.)

_____ 1. Interpretation of G.E.D. test scores

_____ 2. Schedule of classes offered to prepare students for G.E.D. exam

_____ 3. Arranging a preparatory class to suit your business schedule

_____ A. at the College

_____ B. in your area

_____ C. at your place of business

If you prefer a more immediate response call Dr. Barnes at DSR:

223-6601 extension 490

Additional comments:

NAME:

ADDRESS:

EMPLOYER SURVEY:
PERCENTAGE RESULTS

COLLEGE OF LAKE COUNTY DECEMBER, 1976

1. Do you use a high school diploma as a prerequisite for hiring:

15% 75-100% (4) 15% 25-49% (4)

12% 50-74% (3) 46% 0-24% (12)

12% N.A. (3)

2. Do you use the high school diploma as a prerequisite for promoting:

12% 75-100% (3) 8% 25-49% (2)

12% 50-74% (4) 54% 0-24% (14)

12% NA (3)

3. Do you accept the G.E.D. certificate as a substitute for a high school diploma?

4% No (1)

85% Yes, the certificate alone is adequate (22)

0% Yes, but only if the certificate holder achieved a particular score which is _____. (0)

12% NA. (3)

4. All factors being equal, whom would you prefer to hire:

31% The High School Graduate (8)

_____ The G.E.D. Certificate Holder (0)

61% I consider them to be equivalent (16)

8% NA (2)

5. All factors being equal, whom would you prefer to promote:

23% The High School Graduate (6)

_____ The G.E.D. Certificate Holder (0)

65% I consider the two to be equivalent (17)

12% NA (3)

6. Please make any additional comments here or on the reverse.

COMMENTS

(Students' and Employers')

COMMENTS MADE ON G.E.D. SURVEY

- I thought it was really good because it helps you to recall things you once learned. You don't realize you forget such simple math problems. I felt that I learned more about Algebra in such a short time than I did in Math 102 later. The English was also good.
- Keep up the publicity on it in local newspapers. It's a fine program.
- Thought the course refreshed my memory of what I already knew. I went three quarters thru the GED course and then took the test.
- I thought it was a very good prep. program for the 5 tests but, 8 weeks is too short.
- The GED class has helped me in the other courses I've taken. The English and Math instruction from the class was a big help in Business Communications and Accounting I and II that I've completed (with a "B" average).
- It's a wonderful program. I didn't complete the course. My instructor informed me I would have no problem taking the tests. The course gave me confidence or the instructor did, that I could take the tests and pass. Having my General Education Diploma has given me a wonderful feeling of satisfaction and pride. My husband, children and parents were also very proud, The instructor was helpful in every way and the program offers help in whatever area a student might need. I can't say enough about the program. Keep up the good work.
- GED certificates help one get a better job or promotion now, whereas a few years back they weren't accepted as equal to a high school diploma.
- I am happy that I was able to score highly on my GED exams. I proved to myself that I didn't drop out of high school because I was dumb. The whole school system was stifling! I hope high schools will change in the future to give the students more freedom and challenge. I do hope to return to your College one day to take courses in preschool day care. The idea of continuing my education is exciting - but as a married working mother it's hard to find the time and money. I will though!
- Good
- I think it's a great way to get your diploma. You have a good class to learn from.
- I thoroughly enjoyed myself at all times. I feel much more confident knowing that I accomplished 4 yrs. in 8 weeks.
- It sure was nice to have this type of thing for those who had to quit school when they really wanted to finish and be someone like you.
- I enjoyed the program very much. It helped me understand the "new math" much better than I did before. I wasn't a very good student in school when it came to math.

- I found the course adequate for my needs. I more/less needed just a refresher course before the exams. It was quite difficult for the people who really didn't understand the Math and English, the course was given at at very rapid pace as there was only eight weeks. Maybe you should have different course levels as Beginning, Intermediate and Advanced.

- I think the GED program is good for people who have been out of school for a long time because it provides the extra push that many people need. From my own experience however, I feel that it wasn't necessary for me to take the course as I worked independently most of the time anyway and did not require the help of the teacher that often.

- Take tests shortly after GED Course; don't wait!

- I liked the GED classes.

- I was pleased to know CLC offered the GED program, and I do wish to continue my education. Would you please send me a schedule of classes beginning in January? (As far as typing or business classes.)

- I would like to thank you and the College for helping me, and a special thanks to my teacher, she was great.

- It was not easy, but it was a challenge. It also makes you feel good to know you at least made it that far.

- Good program. Helped me remember things I learned in high school. So it made it easier taking the GED test. Also gave me personal satisfaction.

- It is a fine program for those who wish to enjoy the personal satisfaction of having a diploma, or for those who wish to continue their formal education for degree purposes. Or simply need it for job requirements. For myself, the program taught me how much I already knew. So, it gave me confidence in taking the test.

- I thought the program was very good for an 8 week course, and it helped me very much in passing.

- I enjoyed the classes very much.

- I think it is a very good program, but I don't think the younger people should have to wait until they are 19 years old to take the test since some lose interest by waiting.

- Wish I had taken it sooner, when I was younger, so it would have been easier to continue my education.

- I know that my work done at the College of Lake County is going to be beneficial to me in any further promotions in the area of work that I do (Quality Assurance - Hospital Products) at Abbott Laboratories; though at the time of my school work there, I was not employed at Abbott. Having been a past employee (at Abbott), I realized there would be little chance of any future growth without continued education. Now the door is open. Thanks!

- It is my contention that it is a very worthwhile program.

- Much appreciated.

- I believe the College of Lake County's GED Program is well constructed. It enables an individual motivation research effort.

- I would still like to complete the GED and I am sure it will help me for promotions. I think the course was very good and some people who have attended have asked me about when I was going back to complete it. I work with some of the group who completed the course, and I have been thinking about calling to see if I would still be able to complete the GED test or if I should study more or have to go through a refresher first. I only completed the Constitution and Math. But would like to complete other tests after the first of the year, but do think that I should go over the GED book a few days before taking the tests.

- It seemed like after the classes were over I could not get out to the college at the right times or hours to take the tests, and this being the last part of May 1975, and then it seemed like there was too much doings for me with the organizations that I belong to, or work and then I just thought that I waited too long to take the tests, or will I still be able to complete. Please let me know.

- There was not enough instructions in the math section.

- Perhaps explain that the Science, Social Studies and Literature are reading comprehension could help one worry less.

- I think the course should last longer. Eight weeks is not enough time to cover all the subjects. Actually the only subject that we went through in this time was math. Teaching of Science and Social Studies should be extended.

- Try to emphasize more toward understanding what you read. Most of the tests consist of answering the questions about the stories.

- I believe the entire GED course was simplified too much. It made me feel like I wasted three years in High School.

- I never went to all the classes and haven't yet taken the test. As soon as I get transportation I plan to.

- I think you should have a better place to take exams, than in the DSR Lab. They aren't exactly quiet in there.

- It was extremely difficult to take the exams with all the background noises in DSR.

- I enjoyed the experience, but found out as I always have known "It's not what you know, it's who you know." Especially when it concerns getting a job.

- I had fallen short by 6 points of passing. I felt bad about it but you have a standard to set. I see no point at this time to retake the program.

## Responses from Local Employers

- Send an interpretation of G.E.D. test scores
- Send a schedule of classes
- Send a class schedule
- Demonstrated ability and performance are the keys to promotion.
- Good program - should be continued.
- Promotion based mainly on job performance. Most hiring done into entry level, semi-skilled jobs.
- Send a schedule of classes
- Not knocking G.E.D. It's a great program, but preference is accorded the regular graduate.
- We would prefer high school graduates when hiring into entry level positions with no previous experience. If an individual has some work experience, education background becomes secondary except where a specific area of expertise is B.F.O.Q.
- The use of a diploma as a prerequisite for hiring is illogical in the sense that there are stupid PhD's as well as non-high school graduates. There are other factors of more importance in determining whether one should or should not hire somebody and merely having a diploma doesn't really say the individual can do a particular job.
- I have a half-dozen "diplomas" here, that I'd gladly trade for one good "worker".

STUDENT SURVEY RESULTS
(Graphs and Percentages)

- We have marked with an * those conclusions that we feel are most significant -

IA

People who completed the GED course compared by age.

| AGE | Complete the GED course YES | | NO | | TOTAL |
|---|---|---|---|---|---|
| 19-24 | 79% | 22 | 21% | 6 | 28 |
| 25-34 | 89% | 24 | 17% | 5 | 29 |
| 35-44 | 93% | 13 | 7% | 1 | 14 |
| 45-54 | 100% | 9 | 0% | 0 | 9 |
| 55-64 | 100% | 3 | 0% | 0 | 3 |
| 65 | 0% | 0 | 0% | 0 | 0 |
| No Answer | 100% | 1 | 0% | 0 | 1 |
| Total | 85% | 72 | 15% | 13 | 85 |

* 85% of the people who responded to the survey finished the course.

* The older the student, the more likely he would finish the course

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I B

People who completed the GED course compared by year of formal schooling completed.

| Year Completed | Did you complete the GED Course? YES | NO | TOTAL |
|---|---|---|---|
| Not Complete elementary | 1 100% | 0 0% | 1 100% |
| Complete elementary | 10 100% | 0 0% | 10 100% |
| Complete 1'st yr. H.S. | 18 82% | 4 18% | 22 100% |
| Complete 2'nd yr. H.S. | 25 86% | 4 14% | 29 100% |
| Complete 3'rd yr. H.S. | 14 74% | 5 26% | 19 100% |
| Complete foreign H.S. | 2 100% | 0 0% | 2 100% |
| No Answer | 2 100% | 0 0% | 2 100% |

-28-

* 100% of the people who had eight years or less of formal education, finished the course.

82% of those who had completed one year of high school, finished the course.

86% of those who had completed two years of high school, completed the course.

74% of those who had completed three years of high school completed the course.

76% of the 19-24 year olds had completed second or third year high school.

75% of the 25-34 year olds had finished first or second year high school.

50% of the 35-44 year olds had finished first or second year high school.

80% of the 45-54 year olds had completed elementary school or first year high school.

67% of the 55-64 year olds had completed elementary school.

# II A

The ages of the people who took the class compared by years of formal education completed.

YEARS OF EDUCATION COMPLETED

| AGES | Did not complete elementary | Did complete elementary | Complete 1'st yr H.S. | Complete 2'nd yr. H.S. | Complete 3'rd yr. H.S. | Complete Foreign H.S. | No Answer | Total |
|---|---|---|---|---|---|---|---|---|
| 19-24 | 0 0% | 1 3% | 6 21% | 11 38% | 11 38% | 0 0% | 0 0% | 29 100% |
| 25-34 | 0 0% | 1 4% | 9 32% | 12 43% | 6 21% | 0 0% | 0 0% | 28 100% |
| 35-44 | 1 7% | 2 14% | 3 21% | 4 29% | 1 7% | 2 14% | 1 7% | 14 99% |
| 45-54 | 0 0% | 4 40% | 4 40% | 2 20% | 0 0% | 0 0% | 0 0% | 10 100% |
| 55-64 | 0 0% | 2 67% | 0 0% | 0 0% | 1 33% | 0 0% | 0 0% | 3 100% |
| 65- | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% |
| No Answer | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 1 100% | 1 100% |

100% of those who did not complete elementary school were 35-44 years old.

40% of those who completed elementary school were 45-54 years old.

41% of those who had completed one year of high school were 25-34 years old.

38% of those who had completed two years of high school were 19-24 years old.

41% of those who had completed two years of high school 25-34 years old.

* 58% of those who had completed three years of high school were 19-24 years old.

The older the student the more likely it seemed that he had fewer years of schooling.

# II B

A comparison of those who took the class, by age and number of years of education.

| AGE | Years of education completed<br>Did not complete elementary | Completed Elementary | Complete 1'st yr. H.S. | Complete 2'nd yr. H.S. | Complete 3'rd yr. H.S. | Complete foreign H.S. | No Answer |
|---|---|---|---|---|---|---|---|
| 19-24 | 0 0% | 1 10% | 6 27% | 11 38% | 11 58% | 0 0% | 0 0% |
| 25-34 | 0 0% | 1 10% | 9 41% | 12 41% | 6 32% | 0 0% | 0 0% |
| 35-44 | 1 100% | 2 20% | 3 14% | 4 14% | 1 5% | 2 100% | 1 100% |
| 45-54 | 0 0% | 4 40% | 4 18% | 2 7% | 0 0% | 0 0% | 0 0% |
| 55-64 | 0 0% | 2 20% | 0 0% | 0 0% | 1 5% | 0 0% | 0 0% |
| 65- | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% |
| No answer | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% |
| Totals | 1 100% | 10 100% | 22 100% | 29 100% | 19 100% | 2 100% | 1 100% |

40% of those who completed elementary school and finished the course were between 45-54 years old

50% of those who completed one year of high school and completed the course were between 25-34 years old.

44% of those who completed two years of high school and completed the course were 25-34 years old.

64% of those who completed three years of high school and completed the course were between 19-24 years old.

* * *

75% of those who completed one year of high school and did not complete the course were between 19-24 years old.

50% of those who completed two years of high school and did not complete the course were between 25- 34 years old.

60% of those who completed three years of high school and did not complete the course were between 25-34 years old.

III

People who did or did not complete the GED course compared by age and controlled by last year of formal education.

| AGE | Did not complete elementary | | Complete Elementary | | Complete 1'st year H.S. | | Complete 2'nd year H.S. | | Complete 3'rd year H.S. | | Complete foreign H.S. | | No Answer | | Totals | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | YES | NO | YES | NO | YES | NO | YES | NO | YES | NO | YES | NO | YES | NO | YES | NO |
| 19-24 | | | 1 10% | | 3 16% | 3 75% | 9 36% | 1 25% | 9 64% | 2 40% | 0 0% | 0 | 0 0% | | 22 30% | 6 46% |
| 25-34 | | | 1 10% | | 9 50% | 0 0% | 11 44% | 2 50% | 3 21% | 3 60% | 0 0% | 0 | 0 0% | | 24 33% | 5 38% |
| 35-44 | 1 | | 2 20% | | 2 11% | 1 25% | 4 16% | 0 0% | 1 7% | 0 0% | 2 100% | 0 | 1 100% | | 13 18% | 1 7% |
| 45-54 | | | 4 40% | | 4 22% | 0 0% | 1 4% | 1 25% | 0 0% | 0 0% | 0 0% | 0 | 0 0% | | 9 12.5% | 1 7% |
| 55-64 | | | 2 20% | | 0 0% | 0 0% | 0 0% | 0 0% | 1 7% | 0 0% | 0 0% | 0 | 0 0% | | 3 4% | 0 0% |
| 65- | | | 0 0% | | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 | 0 0% | | 0 0% | 0 0% |
| No Answer | | | 0 0% | | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% | 0 | 0 0% | | 1 1% | 0 0% |
| Total | 1 | | 10 100% | | 18 99% | 4 100% | 25 100% | 4 100% | 14 99% | 5 100% | 2 100% | 0 | 1 100% | | 72 100% | 13 98% |

COMPLETED ELEMENTARY SCHOOL OR LESS:
100 % of all those who completed elementary school or less in all age brackets completed the GED course.

COMPLETED ONE YEAR OF HIGH SHOOL:
* 50% of the 19-24 year olds completed the course.
100% of the 25-34 year olds completed the course.
67% of the 35-44 year olds completed the course.
100% of the 45-54 year olds completed the course.

COMPLETED TWO YEARS OF HIGH SCHOOL
90% of the 19-24 year olds completed the course.
85% of the 25-34 year olds completed the course.
100% of the 35-44 year olds completed the course.
50% of the 45-54 year olds completed the course.

IV A

B

People who completed the course compared by age and controlled by last year of formal education.

A. Did not complete elementary school

| AGE | COMPLETE GED COURSE YES | NO | NA | TOTAL |
|---|---|---|---|---|
| 19-24 | | | | |
| 25-34 | | | | |
| 35-44 | 1 100% | 0 0% | 0 0% | 1 100% |
| 45-54 | | | | |
| 55-64 | | | | |
| 65- | | | | |
| NA | | | | |

B. Complete elementary school
Did you complete GED course?

| AGE | YES | NO | NA | TOTAL |
|---|---|---|---|---|
| 19-24 | 1 100% | | | 1 100% |
| 25-34 | 1 100% | | | 1 100% |
| 35-44 | 2 100% | | | 2 100% |
| 45-54 | 4 100% | | | 4 100% |
| 55-64 | 2 100% | | | 2 100% |
| 65- | 0 - | | | 0 - |

C

C. Complete first year of high school
DID YOU COMPLETE GED COURSE?

| AGE | YES | NO | NA | TOTAL |
|---|---|---|---|---|
| 19-24 | 3 50% | 3 50% | 0 | 6 100% |
| 25-34 | 9 100% | 0 0% | 0 | 9 100% |
| 35-44 | 2 67% | 1 33% | 0 | 3 100% |
| 45-54 | 4 100% | 0 0% | 0 | 4 100% |
| 55-64 | 0 - | 0 - | 0 | 0 - |
| 65- | 0 - | 0 - | 0 | 0 - |

D

D. Complete Second year of high school

DID YOU COMPLETE THE GED COURSE

| AGE | YES | NO | NA | TOTAL |
|---|---|---|---|---|
| 19-24 | 9 90% | 1 10% | 0 | 10 100% |
| 25-34 | 11 85% | 2 15% | 0 | 13 100% |
| 35-44 | 4 100% | 0 0% | 0 | 4 100% |
| 45-54 | 1 50% | 1 50% | 0 | 2 100% |
| 55-64 | 0 - | 0 - | 0 | 0 - |
| 65- | 0 - | 0 - | 0 | 0 - |

COMPLETED THREE YEARS OF HIGH SCHOOL
82% of the 19-24 year olds completed the course.
50% of the 25-34 year olds completed the course.
100% of the 55-64 year olds completed the course.

COMPLETED HIGH SCHOOL IN A FOREIGN COUNTRY
100% of all those who completed high school in a foreign country completed the GED course.

IV E

E. Complete third year high school
DID YOU COMPLETE THE GED COURSE?

| AGE | YES | | NO | | NA | | TOTAL |
|---|---|---|---|---|---|---|---|
| 19-24 | 9 | 82% | 2 | 18% | 0 | 0% | 11 |
| 25-34 | 3 | 50% | 3 | 50% | 0 | 0% | 6 |
| 35-44 | 1 | 100% | 0 | 0% | 0 | 0% | 1 |
| 45-54 | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| 55-64 | 1 | 100% | 0 | 0% | 0 | 0% | 1 |
| 65- | 0 | — | 0 | — | 0 | — | 0 |

F.

F. Complete high school in a foreign country
DID YOU COMPLETE GED COURSE?

| AGE | YES | | NO | | NA | | TOTAL |
|---|---|---|---|---|---|---|---|
| 19-24 | | | | | | | |
| 25-34 | | | | | | | |
| 35-44 | 2 | 100% | 0 | 0% | 0 | 0% | 2 100% |
| 45-54 | | | | | | | |
| 55-64 | | | | | | | |
| 65- | | | | | | | |

97% of those who passed the exams and completed the course, felt the class helped.

100% of those who did not pass the exams, yet completed the course, felt the class helped.

100% of those who passed the exams and did not complete the course, felt the class helped.

80% of those who did not pass the exams and did not finish the course, felt the class helped.

96% of all those who responded felt the class helped.

V

People who did or did not pass the GED exams compared to whether or not they felt the course helped controlled by whether or not they completed the course.

| | The people who completed the GED course. | | The people who did not complete the GED exam. | |
|---|---|---|---|---|
| | PASSED | DID NOT PASS | PASSED | DID NOT PASS |
| Felt the class helped to pass the exams | 67 97% | 4 100% | 7 100% | 4 80% |
| Felt the class did not help to pass the exams | 1 1% | 0 0% | 0 0% | 1 20% |
| No Answer | 1 1% | 0 0% | 0 0% | 0 0% |
| Total | 69 99% | 4 100% | 7 100% | 5 100% |

94% of those who completed the course and felt the class helped, passed the test.

6% of those who did complete the course and felt the class helped, did not pass the test.

64% of those who did not complete the course and felt the class helped, passed the exam.

36% of those who did not complete the course and felt the class helped did not pass the exam.

VI

People who did or did not pass the test compared to whether or not they felt the class helped controlled by whether or not they completed the course.

| | Complete the Class | | Did not complete the Class | | No Answer |
|---|---|---|---|---|---|
| | Did taking the class help or not to take the test? | | | | |
| | HELP | NOT HELP | HELP | NOT HELP | |
| Passed the GED exams | 67 94% | 1 100% | 7 64% | 0 0% | 0% |
| Did not pass GED | 4 6% | 0 0% | 4 36% | 1 100% | 0% |
| No Answer | 0 0% | 0 0% | 0 0% | 0 0% | 1 100% |
| Total | 71 100% | 1 100% | 11 100% | 1 100% | 100% |

VII A

9% of those who completed the course were looking for a job.

11% of those whonfinished the course were trying to get a promotion.

76% of those who finished the course were seeking personal satisfaction.

* * *

15% of those who did not complete the course were looking for a job.

31% of those who did not complete the course were trying to get a promotion.

54% of those who did not complete the course were seeking personal satisfaction.

# VII A

| When you took the GED class were you: | Did you complete the class? YES | NO | NO ANSWER |
|---|---|---|---|
| Looking for a job? | 7 9% | 2 15% | 0 0% |
| Trying to get a promotion? | 8 11% | 4 31% | 0 0% |
| Seeking personal satisfaction? | 54 76% | 7 54% | 0 0% |
| Getting your wife off your back? | 1 1% | 0 0% | 0 0% |
| No answer | 1 1% | 0 0% | 1 100% |
| Totals | 71 98% | 13 100% | 1 100% |

VII B

* 78% of those who were looking for a job completed the course.

67% of those who were trying to get a promotion completed the course.

88% of those who were seeking personal satisfaction completed the course.

VII B

| When you took the GED course were you: | Did you complete the course? YES | NO | NO ANSWER | TOTALS |
|---|---|---|---|---|
| Looking for a job? | 78% 7 | 22% 2 | 0% 0 | 100% 9 |
| Trying to get a promotion? | 67% 8 | 33% 4 | 0% 0 | 100% 12 |
| Seeking personal satisfaction? | 88% 51 | 12% 7 | 0% 0 | 100% 58 |
| Trying to get your wife off your back? | 100% 1 | 0% 0 | 0% 0 | 100% 1 |
| No Answer | 50% 1 | 0% 0 | 50% 1 | 100% 2 |

* 100% of those who felt the GED helped them get a job completed the exams.

* 100% of those who felt the GED helped them get a promotion completed the exam.

* 100% of those who wrote in that the GED gave them personal satisfaction, completed the exam.

* 100% of those who wrote in that the GED helped them get into college, completed the exam.

87% of those who did not specify whether or not the GED helped them in any way, completed the exams.

# VIII

A comparison of the results of completing the exam with the effects of completing the exams

| Did passing the GED help you: | Did you complete the GED exams? YES | | NO | | TOTALS | |
|---|---|---|---|---|---|---|
| Get a job? | 7 | 100% | 0 | 0% | 7 | 100% |
| Get a promotion? | 6 | 100% | 0 | 0% | 6 | 100% |
| Other (written in) 1. Personal satisfaction | 21 | 100% | 0 | 0% | 21 | 100% |
| 2. Entry into college | 17 | 100% | 0 | 0% | 0 | 100% |
| Other (unspecified) | 18 | 89% | 3* | 11% | 21 | 100% |
| No answer | 8 | 61% | 5 | 37% | 13 | 100% |
| Totals | | 91% | | 9% | | 100% |

* The three who did not complete the exams wrote:
1. he was striving for a promotion and thought the GED would help.
2. he thought that studying for the test had improved his study habits.
3. nothing.

EMPLOYER SURVEY RESULTS
(Graphs and Percentages)

- We have marked with an * those conclusions that we feel are most significant -

X

A comparison of the percentage of time a business used a high school diploma as a prerequisite for hiring and all things being equal whom would they prefer to hire.

| All factors being equal, whom would you prefer to hire? | Do you use the high school diploma as a prerequisite for hiring? (%of the time) 75-100% | 50-74% 50-74% | 25-49% | 0-24% | No Answer |
|---|---|---|---|---|---|
| High school graduate | 2 50% | 0 0% | 1 25% | 5 32% | 0 0% |
| GED certificate holder | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% |
| Consider them equal. | 2 50% | 3 100% | 3 75% | 6 50% | 2 67% |
| NO Answer | 0 0% | 0 0% | 0 0% | 1 8% | 1 33% |
| Total | 4 100% | 3 100% | 4 100% | 12 100% | 3 100% |

* Of all the businesses which use a diploma for hiring 50% or more will consider the GED certificate holder equal to the high school graduate.

None of the businesses surveyed would prefer the GED certificate holder to the high school graduate.

IX

A comparison of businesses responses of percentage of using the high school diploma as a prerequisite for hiring compared with whether or not they accepted the GED as equal to a high school diploma

Do you accept the GED as equal to a high school diploma?

| Do you use the high school diploma as a prerequisite for hiring? | % of time | YES | NO | NA | TOTAL |
|---|---|---|---|---|---|
| | 75-100 | 4 100% | 0 0% | 0% | 4 100% |
| | 50-74 | 3 100% | 0 0% | 0% | 3 100% |
| | 25-49 | 4 100% | 0 0% | 0% | 4 100% |
| | 0-24 | 10 91% | 1 9% | 0% | 11 100% |
| | NA | 2 67% | 0% | 1 33% | 3 100% |

* 100% of all those who use a high school diploma as a prerequiste for hiring 25% -100% of the time, accept the GED as equal to the high school diploma.

X

A comparison of the percentage of time a business used a high school diploma as a prerequisite for hiring and all things being equal whom would they prefer to hire.

| All factors being equal, whom would you prefer to hire? | Do you use the high school diploma as a prerequisite for hiring? (%of the time) 75-100% | 50-74% 50-74% | 25-49% | 0-24% | No Answer |
|---|---|---|---|---|---|
| High school graduate | 2 50% | 0 – | 1 25% | 5 33% | 0 – |
| GED certificate holder | 0 – | 0 – | 0 – | 0 – | 0 – |
| Consider them equal. | 2 50% | 3 100% | 3 75% | 6 50% | 2 67% |
| NO Answer | 0 – | 0 – | 0 – | 1 8% | 1 33% |
| Total | 4 100% | 3 100% | 4 100% | 12 100% | 3 100% |

Of all the businesses which use the high school diploma as a prerequisite for promoting, 50% or more consider the GED certificate holder equal to the high school graduate.

No businesses preferred the GED certificate holder to the high school graduate.

# XI

A comparison of businesses in the area who use a high school diploma as a prerequisite for promoting and whether or not they would accept the GED certificate holder equal to a high school graduate.

| All things being equal, whom would you prefer to promote? | Do use the high school diploma as a prerequisite for promoting? (% of the time) | | | | |
|---|---|---|---|---|---|
| | 75-100% | 50-74% | 25-49% | 0-24% | No Answer |
| High school graduate | 2 50% | 0 0% | 0 0% | 4 33% | 0 0% |
| GED certificate holder | 0 0% | 0 0% | 0 0% | 0 0% | 0 0% |
| Consider them equal | 2 50% | 3 100% | 4 100% | 7 58% | 2 67% |
| No Answer | 0 0% | 0 0% | 0 0% | 1 8% | 1 33% |
| Total | 4 100% | 3 100% | 4 100% | 12 99% | 3 100% |

XII

A comparison between the use of the high school diploma as a prerequisite for hiring and as a prerequisite for promoting.

| Do you use the high school diploma as a prerequisite for promoting? (% of time) | Do you use the high school diploma as a prerequisite for hiring? 75-100% | 50-74% | 25-49% | 0-24% | No Answer |
|---|---|---|---|---|---|
| 75-100% | 2 50% | 1 33% | 0 0% | 0 0% | 0 0% |
| 50-74% | 0 0% | 2 67% | 0 0% | 3 25% | 0 0% |
| 25-49% | 0 0% | 0 0% | 2 50% | 1 8% | 0 0% |
| 0-24% | 2 50% | 0 0% | 2 50% | 8 67% | 0 0% |
| No Answer | 0 0% | 0 0% | 0 0% | 12 0% | 3 100% |
| Totals | 4 100% | 3 100% | 4 100% | 12 100% | 3 100% |

## CONCLUSIONS

Our basic philosophy includes a belief that upon completion of the G.E.D. exams, the certificate holder has proven that he or she is able to read and compute on the average of better than 33% of graduating high school seniors in the United States. One third of all high school graduates cannot do as well as those who have earned a G.E.D. certificate.

A profile of our average respondee shows him/her to be between the ages of 25 and 34; having completed two years of formal high school, and taking the class for "personal satisfaction". He has completed the course, passed the exam, strongly endorses the program, feels better about himself, and has gone on with some further type of formal college training.

The average employer (or personnel manager) looks like this. He more often than not, does not require a high school diploma for employment, nor does he consider it necessary for a promotion. He does accept the G.E.D. certificate as a substitute for a traditional diploma and will give promotions to people holding either a diploma or the certificate.

We have concluded that, while we are not serving enough of our community's residents, those who have reached us are being very successfully helped.

At the same time the employers of Lake County have much to learn about the merits of G.E.D. and of our programs.

As a result we have:

- followed up requests of some students for counseling and/or additional information on our College's programs
- directed requests for further information from area employers to our Department Chairman.
- With the help of the Director of Community Relations, we have begun a successful advertising campaign, using local newspapers, campus publications, radio stations and interviews. Within the last two eight-week sessions 15% more have enrolled in our G.E.D. classes as a direct result of local newspaper ads. See enclosed copy.
- One of us has prepared a slide presentation of G.E.D. information and has joined the Speakers' Bureau on the Campus.